



DIFFERENTIATE TO EDUCATE: BUILDING ACADEMIC LANGUAGE FOR ELLS

WIDA Summer Professional Development Academy
July 27-30, 2009

University of Wisconsin-Madison Campus, Madison, WI

Level: Beginner; no previous knowledge of WIDA ELP Standards or language acquisition is required.

Length: 24 hours

Description: This is an **introductory** academy to the WIDA English Language Proficiency (ELP) Standards. Participants will explore the ELP Standards and learn how to use them as a tool to help ELLs succeed in the classroom. Participants will learn to differentiate their content instruction and assessment of ELLs, to apply appropriate language level scaffolding techniques for linguistic development of ELLs, and to integrate language and content standards in planning, instruction, and assessment of ELLs. Participants will receive a copy of the WIDA ELP Standards and other materials to help them implement the content of the academy in their schools and classrooms.

Objectives - Participants will:

- Use the WIDA ELP standards for differentiation in the instruction & assessment of ELLs;
- Apply scaffolding techniques for the linguistic development of ELLs that are appropriate for their language level;
- Integrate language and content standards in planning, instruction and assessment;
- Use language assessment in educational planning and instruction of ELLs.

Audience:

- Teachers of ELLs: ESL, Bilingual, and/or General Education
- Administrators
- Instructional coaches
- School teams

July 27	July 28	July 29	July 30
AM	AM Levels of ELP Overview of Standards Transformations	AM Interpreting Scores and using them in instruction and assessment	AM Assessment of ELLs Sharing & Wrap- up; (Half day)
PM Three hour training and dinner Overview of Language Acquisition	PM Language Objectives Using WIDA Standards to Scaffold Language Development	PM Using WIDA Standards to differentiate and provide access to other academic content	PM



For more information or to register, visit:
www.wida.us/academy