

North Carolina Accommodations for Students with Disabilities on the ACCESS for ELLs®
****FOR USE DURING THE ACCESS FOR ELLS® TEST ADMINISTRATION****

Student Name: _____

Student NC WISE Number: _____

Grade Level: _____

LEA Code: _____ LEA Name: _____

Date of Test Administration: _____

School Code: _____ School Name: _____

Test Administrators: For each subtest, fill in the circle next to the testing accommodation that was provided and whether the student used the accommodation during the administration. Provisions and use of accommodations are based on definitions and guidelines provided in the latest version of the *North Carolina Testing Students with Disabilities* publication. This information is to be kept in the student's IEP or Section 504 Plan documentation. Students should only be provided with testing accommodations documented in the student's IEP or Section 504 Plan. If the student does not have an IEP or Section 504 Plan, the student is not eligible for testing accommodations and the form should not be completed.

ACCOMMODATIONS	LISTENING	READING	WRITING	SPEAKING
Testing in a Separate Room	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Home/Hospital Testing	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Scheduled Extended Time	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Multiple Testing Sessions	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Braille Edition	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	
Large Print Edition	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
One Test Item Per Page Edition				
Test Administrator Reads Test Aloud (in English)			Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	
Student Reads Test Aloud to Self	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	
Interpreter/Transliterator Signs/Cues Test				
Magnification Devices	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Assistive Technology Devices	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>
Student Marks Answers in a Test Book	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	
Dictation to a Scribe	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>		
Keyboarding Devices			Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	
Braille writer/Slate and Stylus (Braille Paper)	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	Provided to Student <input type="radio"/> Used by the Student <input type="radio"/>	

Signature: _____

Title: _____

Date: _____