



## Formative Language Assessment Academy Agenda

Jennifer Daniels & Amy King  
Bloomington, MN September 26-28, 2017  
9:00 – 4:00pm\*

### **Day 1: Introduction, Purposeful Learner Roles Welcome and Introductions**

Introduction to Formative Language Assessment Student Agency and Assets for Learning  
Learning Roles within Disciplinary Practices  
Language Features of Learning Goals and Success Criteria Closing & Home Learning Opportunity

### **Day 2: Students Using Evidence**

Welcome and Review  
Supporting Academic Discourses  
From Strategies to Learning Systems  
Fostering Student Agency Through Feedback  
Closing & Home Learning Opportunity

### **Day 3: Teachers Using Evidence**

Welcome and Review  
Analyzing Purposeful Language Use  
Planning Next Steps in Language Development Developing Processes for Formative Language  
Assessment Developing an Action Plan  
Closing\*\*

\* Breaks and meals provided at the approximate times:

Breakfast	8:00am
Mid-Morning Break	10:15am
Lunch	Noon
Mid-Afternoon Break	2:15pm

\*\* Day 3 ends at 2:30pm