



AGENDA

- 9:00-9:30 a.m. **Registration**
Please remember to complete and return your Photo/Video Release Form and wear your name badge throughout the day!
- 9:30-9:50 a.m. **Welcome** by *Erin Arango-Escalante* (WIDA), *Dr. Eleonora Villegas-Reimers* (Wheelock College), and *Bridget Rodriguez* (Mass. Executive Office of Education)
- 9:50-10:20 a.m. **National Scene: Dual Language Learners (DLLs)** – Presentation by *Bob Stechuk* (National Center on Cultural and Linguistic Responsiveness)
- 10:20-11:00 a.m. **A Portrait of Young DLLs and their Families** – Presentation by *Margie McHugh* (Migration Policy Institute)
- 11:00-11:20 a.m. **DLLs in Massachusetts** – Presentation by *Tanuja Gopal* (Mass. Dept. of Early Education & Care)
- 11:20 a.m.-12:00 p.m. **Mass. Early English Language Development Guidelines Overview** – Presentation by *Erin Arango-Escalante* (WIDA) and *Jennifer Amaya-Thompson* (Mass. Dept. of Early Education & Care)
- 12:00-1:00 p.m. **Lunch and Networking**
Lunch is provided by WIDA
- 1:00-1:20 p.m. **K-12 WIDA Overview** Presentation by *Shawn Sinclair-Slakk* (Mass. Dept. of Elementary & Secondary Education)
- 1:20-1:50 p.m. **EEC-WIDA Partnership Activities** – Presentation by *Jennifer Amaya-Thompson* (Mass. Dept. of Early Education & Care) and *Erin Arango-Escalante* (WIDA)
- 1:50-2:00 p.m. **Break**
- 2:00-3:00 p.m. **Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis** – Group work and share-out led by a facilitator at your table
- 3:00-3:25 p.m. **Next Steps, Questions & Comments, and Wrap-up**
- 3:25-3:30 p.m. **Closing Remarks** by *Joni Block* (Mass. Dept. of Early Education & Care)

This conference is organized by the Massachusetts Department of Early Education and Care (EEC), in partnership with World-Class Instructional Design and Assessment (WIDA)

(Turn for information on presenters and contributors)



PRESENTERS AND CONTRIBUTORS

(Listed in the order they presented)

Erin Arango-Escalante, Assistant Director of Academic Language & Literacy Initiatives

WIDA www.wida.us

WIDA advances academic language development and academic achievement for linguistically diverse students through high quality standards, assessments, research, and professional development for educators. WIDA is housed within the Wisconsin Center for Education Research (WCER) at the School of Education, University of Wisconsin–Madison. In 2013, with support of state governments from Massachusetts, Wisconsin, and Illinois, WIDA released the Early English Language Development (E-ELD) and Early Spanish Language Development (E-SLD) Standards for use by early childhood practitioners.

Eleonora Villegas-Reimers, Associate Professor of Education
Wheelock College www.wheelock.edu

As a private college with a public mission, Wheelock strives to be the premier college educating people to create a safe, caring, and just world for children and families. Wheelock has contributed since 1888 to the vitality of families, communities, and societies by educating students who are well prepared academically and as practitioners with real-world experience – ready to be leaders and advocates, confident in their abilities, and sought after in a wide range of careers; and advocating for programs, policies, and laws that enhance the quality of life for children and families.

Bridget Rodriguez, Director of Planning & Collaboration

Mass. Executive Office of Education www.mass.gov/edu/

The office was established in 2008. In partnership with the Commissioners and Departments of Early Education and Care, Elementary and Secondary Education, Higher Education and the University of Massachusetts system, the office is committed to advancing actions and initiatives that will improve achievement for all students, close persistent achievement gaps, and to create a 21st century public education system that prepares students for higher education, work and life in a world economy and global society.

Bob Stechuk, Assistant Director

National Center on Cultural and Linguistic Responsiveness <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic>

Funded by the Office of Head Start at the U.S. Department of Health and Human Services, the National Center on Cultural and Linguistic Responsiveness (NCCLR) provides the Head Start community with research-based information, practices, and strategies to ensure optimal academic and social progress for linguistically and culturally diverse children and their families.

Margie McHugh, Director National Center on Immigrant Integration Policy

Migration Policy Institute www.migrationpolicy.org

The Migration Policy Institute (MPI) is an independent, nonpartisan, nonprofit think tank in Washington, DC dedicated to analysis of the movement of people worldwide. MPI provides analysis, development, and evaluation of migration and refugee policies at local, national, and international levels. It aims to meet the demand for pragmatic and thoughtful responses to the challenges and opportunities that large-scale migration, whether voluntary or forced, presents to communities and institutions in an increasingly integrated world.

Tanuja Gopal, EEC Chief Information Officer

Jennifer Amaya-Thompson, Massachusetts Head Start State Collaboration Office Director

Joni Block, EEC Board Member

Massachusetts Department of Early Education & Care
www.mass.gov/edu/government/departments-and-boards/department-of-early-education-and-care/

The department's mission is to support all children in their development as lifelong learners and contributing members of the community, and to support families in their essential work as parents and caregivers. The Department of Early Education & Care (EEC) is responsible for the licensing and regulation of approximately 11,000 family, group, and school-age child care providers, as well as nearly 700 residential care programs and adoption/foster care placement agencies. EEC also administers financial assistance for over 50,000 children to access high-quality early education and out-of-school time programs that support their developmental success, provide additional parenting resources and services for families, and support the professional development of educators in the early education and care field.

Shawn Sinclair-Slakk, Office of English Language Acquisition & Academic Achievement

Massachusetts Department of Elementary & Secondary Education www.doe.mass.edu/ell/#

The Department of Elementary and Secondary Education (ESE) is committed to preparing all students for success in the world that awaits them after high school. The Office of Language Acquisition and Academic Achievement manages federal and state funds for English Language Learners. It provides technical assistance and professional development opportunities to increase the capacity of LEAs to serve ELLs. It also coordinates ESE ELL initiatives and ELL policy development.



Wisconsin Center for Education Research | University of Wisconsin–Madison | 1025 West Johnson St., MD #23 | Madison WI 53706

Learn more about the WIDA Early Childhood Program www.wida.us/standards/eeld.aspx

Contact: Indira Ceylan | Phone: (608) 890-4465 | iceylan@wisc.edu