



Massachusetts Early English Language Development (E-ELD) Guidelines Overview

Supporting Young Dual Language Learners' School
Readiness and Beyond
FEBRUARY 27, 2014



Purpose



- Provide a developmentally sound framework for assessing and instructing dual language learners, 2.5-5.5 years that aligns with WIDA K-12 Standards and corresponds to states' Early Learning Standards and Head Starts' Child Development and Early Learning Framework





What are Language Standards?

- Focus on language – “the language of ...”
- Encompass the “language of approaches to learning”
- Support access to learning
- Promote interactions between relationships and participation in learning
- Correspond to developmentally appropriate standards-based curriculum



Alignment of E-ELD Standards to K-12 ELD Standards





Alignment of E-ELD Standards to K-12 ELD Standards



K-12 ELD Framework Components	E-ELD Framework Components
Five Language Standards	Six Language Standards <ul style="list-style-type: none">• Adds Physical Development Standard
Four Language Domains <ul style="list-style-type: none">• Listening• Reading• Writing• Listening	Two Language Domains <ul style="list-style-type: none">• Receptive• Expressive
Grade Clusters <ul style="list-style-type: none">• Grades K-12	Age Clusters <ul style="list-style-type: none">• 2.5-3.5 yrs.• 3.5-4.5 yrs.• 4.5-5.5 yrs.
English Language Proficiency <ul style="list-style-type: none">• 6 Levels	English Language <i>Development</i> <ul style="list-style-type: none">• 3 Levels
Performance Definitions <ul style="list-style-type: none">• 3 Language Criteria	Performance Definitions <ul style="list-style-type: none">• 2 Language Criteria
Model Performance Indicators <ul style="list-style-type: none">• 3 Elements	Model Performance Indicators <ul style="list-style-type: none">• 3 Elements



Role of Massachusetts Guidelines for Preschool Learning Experiences

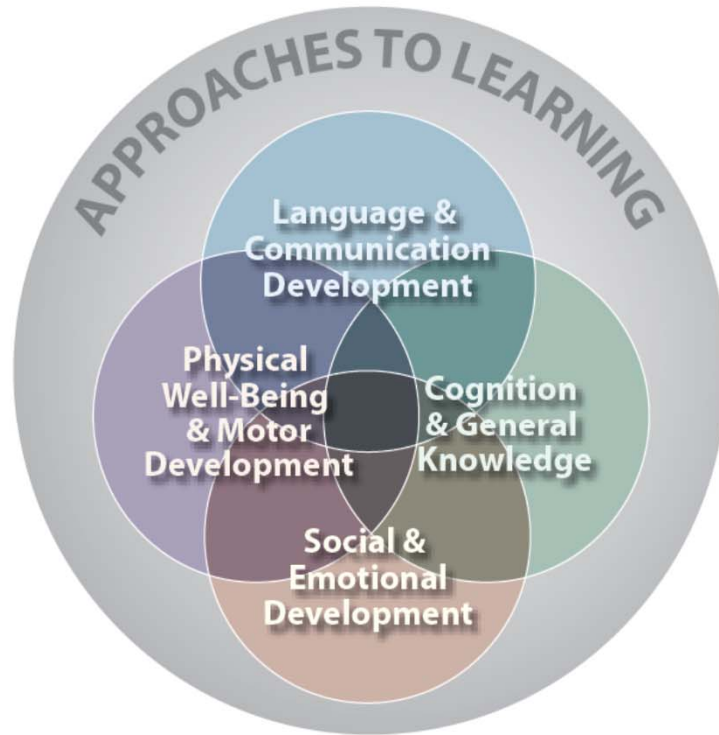




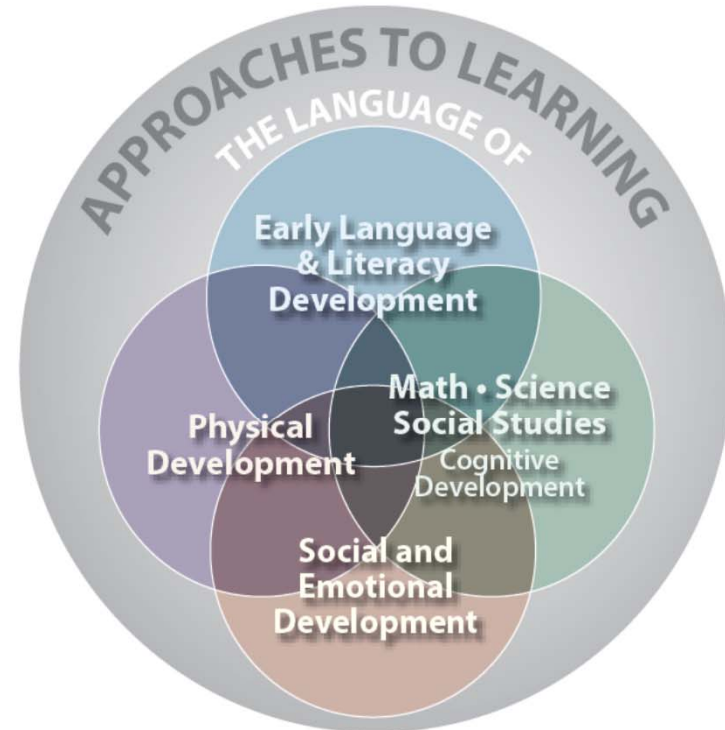
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Visual Representation of the National Education Goals Panel (NEGP)'s Five Dimensions of Children's Development that are Linked to School Readiness and Children's Later Success



Visual Representation of the Early English Language Development Standards

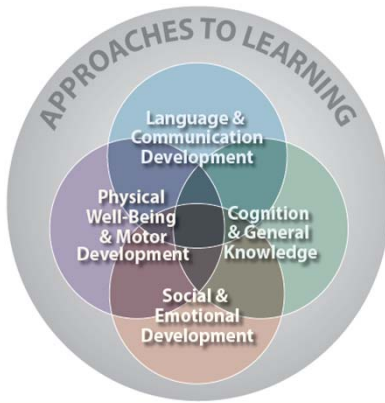




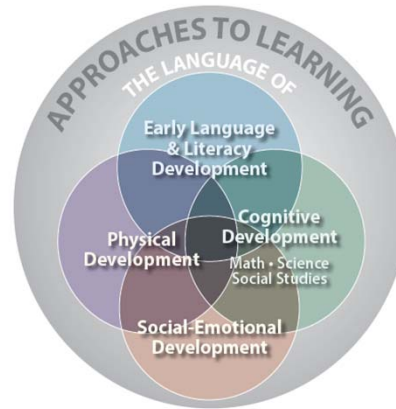
Correspondence



Visual Representation of the National Education Goals Panel (NEGP)'s Five Dimensions of Children's Development that Are Linked to School Readiness and Children's Later Success



Visual Representation of the Interaction Between Early English Language Development Standards



**The
Language
of ...**



Correspondence



	Guideline	Sub-Domain	Learning Guideline	Ideas for Learning Experiences	MA Guideline & EELD Standards Together
Massachusetts Guidelines for Preschool Experiences	Mathematics	Shapes & Spatial Sense	10. Investigate and identify materials of various shapes, using appropriate language	<p>Sort parquetry blocks by one or more attributes.</p> <p>Place unit blocks on top of their silhouettes.</p> <p>Feel and describe parquetry blocks, then try to identify them without looking.</p>	<p>Provide specific examples of expressive and receptive language in content area at three levels of English language development to help support, instruct, and assess dual language learners in meeting learning guideline.</p> <p>Level 3 Bridging- Sort geometric shapes by their properties according to oral directions with a visual model with a partner (e.g. "Put the square blocks together", "Put the round blocks together", Put the blocks with 3 sides together")</p> <p>Level 2 Entering- Respond to yes/no questions about geometric shapes with verbal and visual model (e.g. "Is this square?", "Do you want circle?")</p> <p>Level 1 Developing- Find geometric shapes by their properties based on simple questions/statements with verbal and visual model (e.g. "Find the round block", "Where is the triangle block?").</p>
					Standard
WIDA Early English Language Development (EELD) Standards	The Language of Mathematics	Geometric Shapes	Children at all levels of English language development UNDERSTAND the properties of geometric shapes	Children create structures and figures using blocks and/or manipulatives of various shapes	



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Early Language Development Standards

About the Initiative | **The Standards Framework** | Webinars

WIDA is pleased to release the E-ELD Standards for use by early childhood practitioners, including child care, Head Start, preschool/prekindergarten educators, and caregivers.

The purpose of the E-ELD standards is to provide a developmentally sound framework for supporting, instructing, and assessing dual language learners (DLLs), ages 2.5-5.5 years.

The E-ELD Standards correspond with WIDA's English Language Development (ELD) Standards framework for Kindergarten through Grade 12 and correspond to states' Early Learning Standards and Head Start's Early Learning and Child Outcomes. These Standards may be applied in any program that supports young DLLs.

While the E-ELD Standards Framework incorporates all of the components of existing WIDA ELD Standards Framework for K-12, each component has been critically examined and adapted to incorporate the unique characteristics of young children, ages 2.5-5.5 years. Specific consideration has been given to the nature of early language and cognitive development, family and community-based socio-cultural contexts for language learning, and the psycholinguistic nature of second language acquisition in preschoolers who are still developing the foundational structures and rules of language.

Acknowledgements

WIDA would like to thank Ruth Reinl for her work as the lead content developer of WIDA's Early English Language Development Standards.

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DOWNLOADS & PRODUCTS
Early Language Development Standards

- E-SLD Standards: Abbreviated Resource Guide, 2013 Edition [PDF](#)
- DLTE: Guía Abreviada Edición 2013 [PDF](#)
- Webinar: Language in Play: Introduction to the Early English Language Development (E-ELD) Standards [Site](#)
- Webinar: Idioma en el juego: Introducción a los estándares desarrollo del lenguaje temprano del español (DLTE) [Site](#)
- Webinar: Understanding Language Growth: The E-ELD Performance Definitions [Site](#)
- Webinar: Playing with Language: The E-ELD MPis [Site](#)
- Webinar: Getting to Know WIDA's E-ELD and E-SLD Standards [Site](#)
- E-ELD Standards: Theoretical Framework [PDF](#)
- E-ELD Standards: Abbreviated Resource Guide, 2013 Edition [PDF](#)
- The Connection: States' ELS & E-ELD Standards. [PDF](#)

- Early Language Development Standards:

<http://www.wida.us/standards/eeld.aspx>



Upcoming Webinars



- **Language in Play: Introduction to the Early English Language Development (E-ELD) Standards**
Thursday, March 13, 2014 | 3:00-4:00 p.m.
- **Understanding Language Growth: The E-ELD Performance Definitions**
Thursday, March 27, 2014 | 3:00-4:00p.m.
- **Playing with Language: Understanding and Using the Model Performance Indicator (MPI) Strands**
Thursday, April 10 2014 | 3:00-4:00 p.m.



Questions?



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